



2005

Analysis of 2014 iLEAP Results for the Recovery School District in New Orleans

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This report focuses on the 2014 iLEAP results for the Recovery School District in New Orleans's (RSD-NO) 3rd, 5th, 6th and 7th graders. These iLEAP tests have been administered statewide to these grade levels since the spring of 2006 as one of the major assessments of its accountability program.¹ Until the Louisiana Department of Education (LDOE) and the RSD-NO demonstrate otherwise, it is logical for Research on Research (ROR) to assume that the vast majority of the 2014, 3rd, 5th, 6th and 7th grade students have attended RSD-NO schools since they were in first grade.² Considering that the RSD-NO has been in existence for at least 10 school years, and considering all the hype that has been printed about the successes of this market-based reform movement³ by the [LDOE](#), it is logical for ROR to expect that these RSD-NO grade cohorts as a group would not perform at the bottom of the 2014 iLEAP score distribution of Louisiana school districts. However, the results presented here do not confirm that expectation. Although annual gains have occurred since 2006, the 2014 iLEAP results presented in this report show that these grade levels are still performing in the bottom 25% of school districts, just as they did in 2006.

The supporters of market-based reform movement have extolled the successes of the RSD-NO by focusing on percent proficiency gains since 2006. However, simply reporting achievement gains in percent proficiency scores is meaningless without establishing a framework for comparing these gains to either absolute standards of expectation or to relative ranking to other school districts in the state.

The major student goals established by the LDOE under the No Child Left Behind (NCLB) program in 2002 were 100% proficiency in ELA and in mathematics by 2014.⁴ In addition, annual expected student targets called Annual Measureable Objectives (AMOs)⁵ were established by the LDOE to monitor the annual progress of students towards achieving the 2014 goal. Yet, annual progress towards achieving these AMOs was rarely, if ever, reported to the general public or the media by the LDOE or RSD-NO. See Appendix A for a list of these expected AMOs by school years established by the LDOE in 2002.

When assessing the RSD-NO's achievement progress, ROR believes that it is more informative for parents and the public to report annual percent proficiency scores of the RSD-NO relative to the scores of other school districts in Louisiana. The metric used to generate this comparison is called the percentile rank.⁶ It enables one to compare where a school district's iLEAP proficiency score ranks in comparison to scores of other school districts in Louisiana. This report analyzes the RSD-NO's [disaggregated](#) , 2014 iLEAP percentile ranks for English Language Arts (ELA), mathematics, science and social studies. The reader is referred to Appendix B for explanations of the statistical and assessment terms used in this report.

Charts 1 through 4 present the 2014 RSD-NO percentile ranks for all iLEAP subjects tested at grades 3, 5, 6, and 7 relative to other Louisiana school districts. It can be easily observed that, with the exception of 6th grade social studies, the percentile ranks at each grade level and iLEAP subject are less than or equal to the 25th percentile rank. School district scores that fall at or below the 25th percentile are in the bottom 25% of the achievement score distribution for Louisiana. A description of the procedures used to calculate iLEAP percent proficiency scores and percentile ranks for each 2014 iLEAP grade appears in Appendix C. Appendices D through G present the necessary support data for the results presented in each chart.

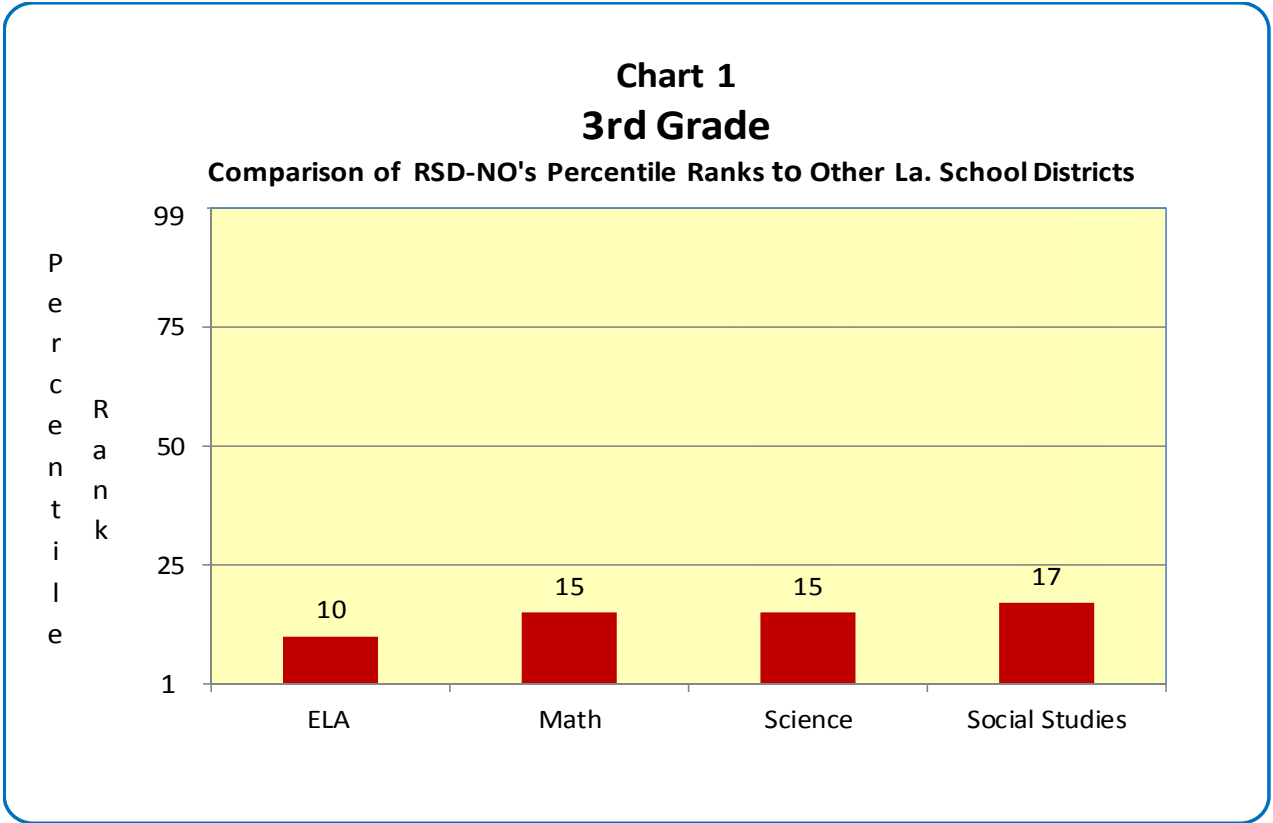


Chart 2 5th Grade

Comparison of RSD-NO's Percentile Ranks on iLEAP to Other La. School Districts

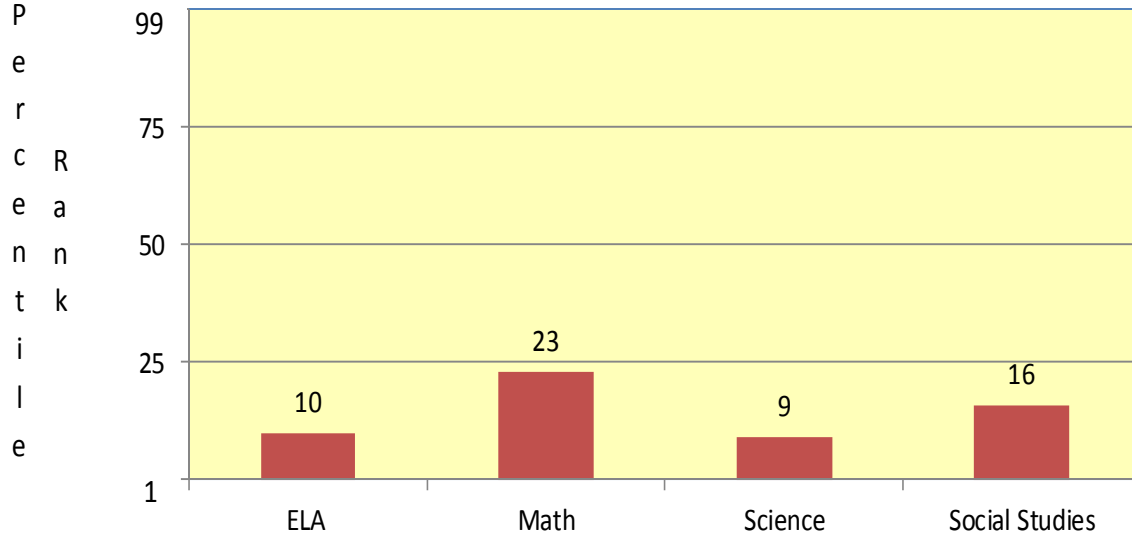
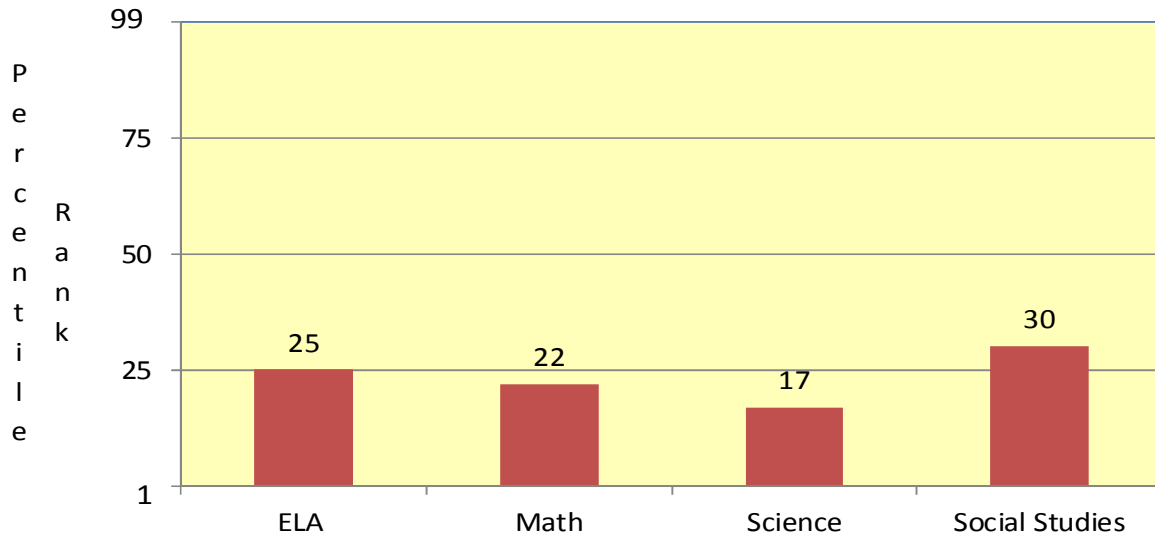
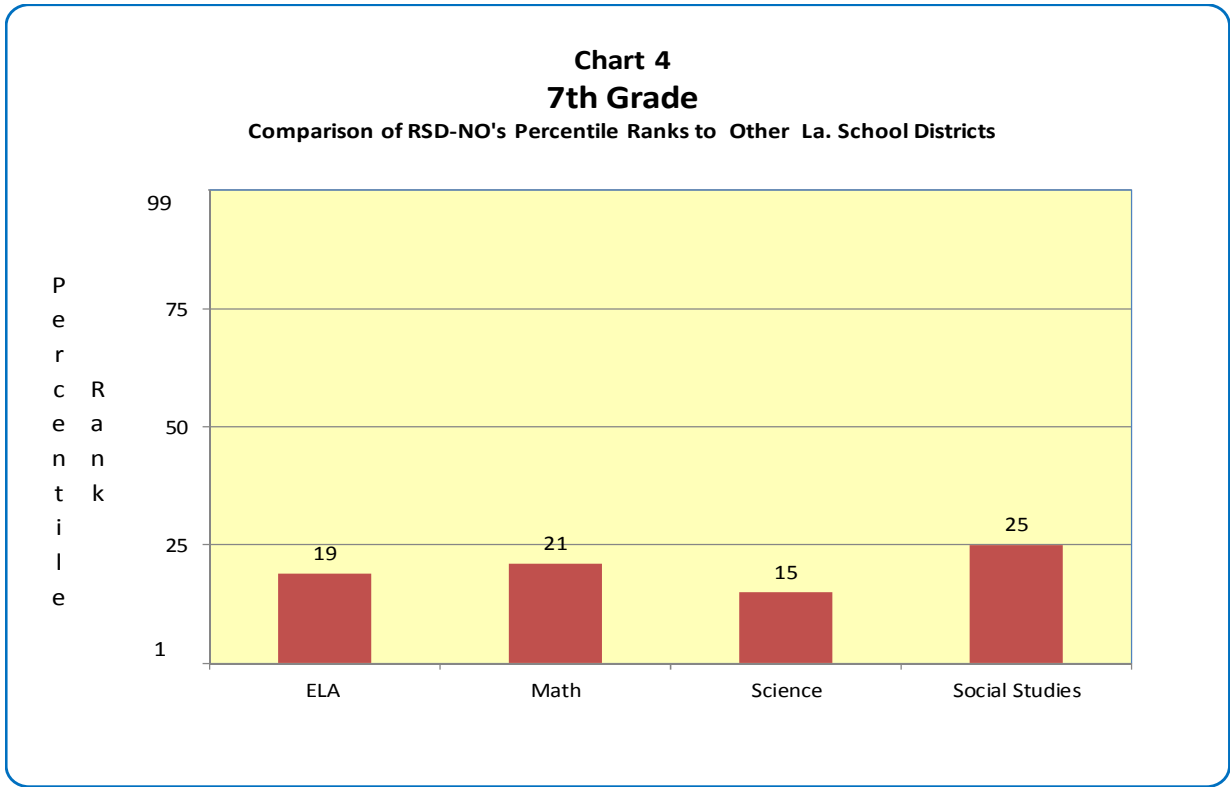


Chart 3 6th Grade

Comparison of RSD-NO's Percentile Ranks to Other La. School Districts





The relative achievement performance of the 3rd, 5th, 6th and 7th RSD-NO students on iLEAP is as pathetic as the performance of their historical counterparts in schools that were eventually taken over by the LDOE after Katrina. Similar conclusions for 4th and 8th grade students on the 2014 LEAP tests were previously reported by Research on Reforms.

Ten years after the total destruction of a generally inept school system; 10 years after the arbitrary firing pre-Katrina teachers; 10 years of unsuccessfully experimenting with a market-based reform, system; 10 years of questionable funding of charters with Minimum Foundation Funds (MFP); 10 years of displacing students from their closed or converted "failing" schools; 10 years of reporting questionable results for achievement, graduation rates and dropouts, attendance, etc; and 10 years of unsuccessfully experimenting with poor, minority, urban, students, how can the RSD-NO serve as a model of a successful reform movement that should be exported nationwide? Admittedly, there have been achievement gains made in the overall performances of the RSD-NO on iLEAP and LEAP. However, other school districts have also made achievement gains over that time period. It is difficult to accept the fact promulgated by the LDOE that the RSD-NO has had a significant and positive educational impact on these grade levels when they are still performing at the bottom of the state's school districts.

In a strategic attempt to save the LDOE from the sanctions associated with failure to achieve the unrealistic, NCLB proficiency goals by 2014, Louisiana Superintendent of Education, John White, applied for and received a [waiver](#) from the U.S. Department of Education (USDOE) in 2012. This resulted in the establishment of a new [achievement goal of mastery by 2025](#). Considering the performance of the RSD-NO in 2014, ROR believes that this new goal, while admirable and aspirational, is even more unrealistic and unattainable than the one established in 2002 for 2014.

The new LDOE goal is predicated on the successful implementation of the [Common Core State Standards \(CCSS\)](#) and the associated new assessments, i.e., [Partnership for Assessment of Readiness for College and Careers \(PARCC\)](#). The LDOE's public relations spiel for adopting the CCSS and PARCC was that the existing standards were not rigorous enough and must be replaced by more rigorous ones in order to better prepare students for college and careers. Yet, to this researcher's knowledge, no empirical evidence has ever been presented to indicate how and to what extent these new CCSS standards are superior to the LDOE's accountability standards that were established in 1998.

Is the LDOE really serious or is this just another example of the hyperboles that have been promulgated by the LDOE, RSD-NO and their advocates to continue to delude the public about the successes of this market-based reform movement? After ten years, the vast majority of the RSD-NO's students at each grade level has failed to come even close to achieving the 2014 NCLB achievement goal of 100% proficiency under the old standards. Now, the LDOE expects that students will perform at the higher mastery level in another 11 years under these rigorous standards.

By 2025, the LDOE will have been in "reform mode" for 25-plus years. What assurances do parents, students, educators and the general public have that the essential educational, social, economic resources and support will be adequately provided in order to achieve these more rigorous and challenging standards to at least an acceptable level? It is important to emphasize that ROR is not blaming the victims, here, but is challenging the LDOE and RSD-NO to ensure that over the next 11 years all children will have the [opportunity to learn](#) according to their learning styles.

The results presented here question the extent to which such adequate instructional resources, adequate teaching training and support were systematically provided to RSD-NO students during the previous 14 years of the LDOE's accountability reform measures. If this new high aspirational goal of mastery is not reached by the state in 2025, the LDOE will be able to fabricate new bait and switch strategies. Consequently, the LDOE will be enabled to claim the need for new higher standards, assessments and goals to placate the public, as they did in 2014. The cyclical educational pendulum will then swing back again in 2025 as it did in 2014, 1998 and 1988,⁷ leaving the vast majority of its poor,

minority, urban students in education reform limbo again. Sadly, another generation of students will be lost. Indeed, this is the tragedy of the market-based reform movement in New Orleans.

Endnotes

¹ Prior to 2006, the 3rd, 5th, 6th, and 7th graders were tested with the norm-referenced IOWA Tests of Basic Skills which is not comparable to the iLEAP.

² To accurately determine how many of the 2014 3th, 5th, 6th and 7th grades in the RSD-NO have been in the system since 1st grade, one would need to use student level data files to longitudinally tract these cohorts back to first grade.

³ ROR uses the term “market-based reforms” to describe the major features of the turnaround strategies of the RSD-NO after taking over the schools in Orleans Parish in 2005. Some of the more salient features of this economic model involves closing or converting direct-run schools into independently run charters by independent for-profit/non-profit organizations with little transparency or accountability to the public; privately appointed boards that are not answerable to the public, firing teachers and principals of failed schools at will, dispersing students of failed schools to other schools, offering public school “choice” to parents, establishing voucher programs, etc. As of the beginning of the 2014-15 school year, all schools in the RSD-NO are now charter schools, making the RSD-NO the only school district in the nation with all charter schools.

⁴ In 2001, the federal *No Child Left Behind Act* (NCLB) was established “...to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments...” This act forced Louisiana to modify the original accountability system and goals to be in compliance with NCLB (*No Child Left Behind Act of 2001*, Public Law 107-110, and Section 101).

Accordingly, the 2014 goals of Louisiana were as follows:

- School Performance Score Goal: Every public school will have an SPS of 120 by 2014.
- Student Proficiency Goal (NCLB): Every public school student will score at the proficiency level (Basic or above) on a five point scale on LEAP/iLEAP/GEE in ELA and mathematics by 2014. The five point scale includes Advanced, Mastery, Basic, Approaching Basic and Unsatisfactory.

⁵ Bulletin 111-The Louisiana School, District and State Accountability System, July 2014, page 10.
<http://doa.louisiana.gov/osr/lac/28v83/28v83.doc>

⁶ The percentile rank of a given achievement score in a distribution of achievement scores represents the percent of scores that fall at or below a particular score. The percentile rank can also be stated as the percent of scores that fall above a particular score in that distribution

⁷ 2006-2007 Louisiana State Progress Report, Louisiana Department of Education, May, 2008

Appendix A

LDOE's 2002-2014 Annual Measurable Objectives (AMOs)

The numbers below represent the annual percent proficient expected in ELA and mathematics

AMOs		
School Year	ELA	Mathematics
2001-2002		
2002-2003	36.90%	30.10%
2003-2004	36.90%	30.10%
2004-2005	47.40%	41.80%
2005-2006	47.40%	41.80%
2006-2007	47.40%	41.80%
2007-2008	57.90%	53.50%
2008-2009	57.90%	53.50%
2009-2010	57.90%	53.50%
2010-2011	68.40%	65.20%
2011-2012	78.90%	76.90%
2012-2013	89.40%	88.60%
2013-2014	100.00%	100.00%

Appendix B

Definitions of Major Statistical and Assessment Terms Used in Report

Number Proficient/Mastery: In LEAP and iLEAP, the proficient score represents the number of students scoring at Basic or above, i.e., Basic, Mastery or Advanced. Number Mastery is the number of students scoring at Mastery or above, i.e., Mastery or Advanced.

Percent Proficient/Mastery: In LEAP and iLEAP, the proficient score represents the number of students scoring Basic or above, i.e., Basic, Mastery or Advanced, divided by the total number of students tested. Percent Mastery is the number of students scoring at Mastery or above, i.e., Mastery or Advanced, divided by the number of students tested.

Percentile/Percentile Rank: A percentile rank indicates what percent of scores are the same or lower than a given score in a distribution of scores. Percentile ranks and associated quartiles generally provide more information about district test scores in terms of how they compare to each other, than raw scores such as scaled scores, percent correct or percentages. It is important to emphasize that a [percentile rank](#) represents a type of measurement that should not be added or subtracted from one another. One can only assess whether a rank is higher or lower than another. Percentile rank definitions can vary. The definition of percentile rank used in this paper is that it represents the percentage of district proficient scores that are the same or below a given score

Quartile: The [quartile](#) divides a distribution of test scores into four equal quarters. The first or bottom quartile is the number at or below which 25 percent of the scores fall. The second quartile or the median (i.e. 50th percentile) divides the test score distribution into two equal parts, i.e. 50% percent of the test scores are below it and 50% are above. The third or upper quartile has 75 percent of the test scores at or below it. The top 25% of the test scores fall above it.

Mean/Median/Mode: Mean, median, and mode are three kinds of averages or measures of central tendency for a distribution of test scores. The mean is the arithmetic average. The median is the middle value in a distribution of test scores. The mode is the value(s) that occurs most often in the distribution of scores.

Frequency Distribution of Test Scores: A list of test scores by school district and their frequency of occurrence by each district. Appendices D, E, F and G present the frequency of 2014 proficient scores and associated percentile rank in ELA, mathematics, science and social studies by school district

Appendix C

Procedures Used to Compute Percent Proficiencies and Percentile Ranks

The 2014 iLEAP data in this report were obtained from the LDOE's [iLEAP State-District Achievement Level Summary Report 2014](#).

ROR computed percent proficient scores for each school district by adding the percent of students that scored at or above basic in each district. When the data were suppressed by the LDOE in any of those achievement categories, the percent proficient was computed by adding the percent of students scoring in Approaching Basic and Unsatisfactory and then subtracting that sum from 100. Using these two scenarios, ROR was able to generate percent proficient scores for all of the districts reported. The percentile rank associated with each proficient score was then generated using 2010 Microsoft Excel's [Percentrank.exc function](#). Percent proficient and percentile ranks were not computed for the combined results of the RSD-NO and Orleans Parish (OPSB), RSD-EBR and East Baton Rouge Parish (EBR), and the RSD-Louisiana.

It should be emphasized that after the 2010 spring testing, the LDOE revised its reporting methods for reporting students scoring in each of the five LEAP achievement levels, i.e., Advanced, Mastery, Basic, Approaching Basic and Unsatisfactory. It now reports only percent of students scoring in each of the achievement category along with suppressed percentages and enrollment numbers. The LDOE suppresses percent and numbers by adding “≥” or “≤” in from of them. This tactic severely limits the scope of researchers or general public from re-configuring or analyzing the LDOE's data to answer their own specific questions. The algorithms used to compute percent proficiency from the LDOE's suppressed 2014 iLEAP data appears in the table below.

Procedures Used to Calculate Percent Proficiency in the Suppressed LDOE's 2012- 2014 District iLEAP and LEAP Tables									
Logic Statement Used		% Advanced (A)	% Mastery (M)	% Basic (B)	% Approaching Basic (AB)	% Unsatisfactory (UNS)	Formula Used		% Proficiency
A.	IF % in Achievement Category =	1	1	1	36	64	THEN	=(100-(AB+UNS))	0
B.	IF % in Achievement Category =	5	7	39	37	12	THEN	=(A+M+B)	51
C.	IF % in Achievement Category =	1	16	38	40	7	THEN	=(100-(AB+UNS))	53
D.	IF % in Achievement Category =	1	26	68	5	1	THEN	=(100-(AB+UNS))	95
E.	IF % in Achievement Category =	1	1	60	40	1	THEN	=(B)	60
F.	IF % in Achievement Category =	1	33	1	67	1	THEN	=(M)	33
G.	IF % in Achievement Category =	1	19	64	18	1	THEN	Guesstimated	82

NOTE: The above table presents the most typical configuration of percent distribution in the 5 main achievement categories that appear in LDOE's suppressed reports for 2012-2014 iLEAP and LEAP Results.

Note: The LDOE reports whole rounded numbers for percent proficient. This may result in rounding errors when computing percentile ranks. These rounded percent proficient scores are the best available data from the LDOE at this time.

Appendix D (Chart 1)

2014 Computed 3rd Grade Percent Proficient and Equivalent Percentile Rank for iLEAP Subjects

Note: the ELA Percent Proficient scores are ranked from high to low
(No. Districts = 71)

RSD-NO scores are highlighted in green

District	3rd ELA Percent Proficient	3rd ELA Percentile Proficient Rank	3rd Math Percent Proficient	3rd Math Percentile Proficient Rank	3rd Science Percent Proficient	3rd Science Percentile Proficient Rank	3rd Social Studies Percent Proficient	3rd Social Studies Percentile Proficient Rank
LOUISIANA STATEWIDE	69		73		64		67	
ZACHARY COMMUNITY SCHOOL DISTRICT	91	99	94	99	83	99	85	96
WEST FELICIANA PARISH	88	97	82	76	80	92	82	94
CENTRAL COMMUNITY SCHOOL DISTRICT	87	96	83	82	82	97	86	97
PLAQUEMINES PARISH	86	94	86	96	78	88	86	97
OPSB	84	93	85	90	78	88	81	93
ST. CHARLES PARISH	82	90	92	97	78	88	76	82
ST. TAMMANY PARISH	82	90	84	85	80	92	80	92
LIVINGSTON PARISH	81	89	82	76	81	96	78	90
CAMERON PARISH	79	85	79	71	70	69	76	82
ASCENSION PARISH	79	85	84	85	74	81	76	82
VERNON PARISH	79	85	85	90	80	92	75	79
JEFFERSON DAVIS PARISH	78	79	85	90	73	79	75	79
CALDWELL PARISH	78	79	58	11	71	72	77	89
ALLEN PARISH	78	79	84	85	76	85	73	76
BOSSIER PARISH	78	79	82	76	74	81	73	76
VERMILION PARISH	76	78	73	51	69	65	71	65
QUACHITA PARISH	75	74	77	65	71	72	72	69
CALCASIEU PARISH	75	74	79	71	70	69	72	69
ACADIA PARISH	75	74	83	82	69	65	71	65
BEAUREGARD PARISH	74	72	74	54	76	85	72	69
LASALLE PARISH	73	68	67	32	71	72	70	61
WEST BATON ROUGE PARISH	73	68	78	68	63	47	67	56
ST. BERNARD PARISH	73	68	85	90	75	83	76	82
DESOTO PARISH	72	67	75	58	72	78	76	82
ST. MARY PARISH	71	63	77	65	67	61	71	65
TERREBONNE PARISH	71	63	75	58	66	60	68	57
EVANGELINE PARISH	71	63	80	75	71	72	70	61
LAFOURCHE PARISH	70	57	70	42	68	63	69	58
IBERIA PARISH	70	57	79	71	61	42	62	39
GRANT PARISH	70	57	74	54	69	65	69	58
CATAHOULA PARISH	70	57	69	38	63	47	64	47
LAFAYETTE PARISH	69	54	72	50	61	42	65	51
RAPIDES PARISH	69	54	75	58	64	54	66	54
ST. JOHN THE BAPTIST PARISH	68	53	74	54	59	36	63	44
JEFFERSON PARISH	67	46	78	68	63	47	64	47
ST. MARTIN PARISH	67	46	84	85	64	54	72	69
EAST FELICIANA PARISH	67	46	69	38	63	47	70	61
IBERVILLE PARISH	67	46	82	76	64	54	65	51
LINCOLN PARISH	67	46	68	33	57	29	55	22
BIENVILLE PARISH	66	44	70	42	61	42	58	29
ST. LANDRY PARISH	65	43	64	26	56	26	62	39
ASSUMPTION PARISH	63	35	68	33	63	47	62	39
POINTE COUPEE PARISH	63	35	75	58	61	42	62	39
WEBSTER PARISH	63	35	70	42	57	29	60	35
WINN PARISH	63	35	70	42	57	29	55	22
ST. JAMES PARISH	63	35	73	51	57	29	72	69
East Baton Rouge	63	35	70	42	56	26	64	47
CONCORDIA PARISH	62	32	76	64	65	58	63	44
CITY OF BAKER SCHOOL DISTRICT	62	32	63	24	52	19	52	17
SABINE PARISH	61	26	60	18	59	36	58	29
WASHINGTON PARISH	61	26	68	33	54	22	47	13
CADDO PARISH	61	26	64	26	59	36	60	35
CITY OF BOGALUSA SCHOOL DISTRICT	61	26	65	29	39	8	48	14
CITY OF MONROE SCHOOL DISTRICT	59	24	61	21	58	35	53	19
MADISON PARISH	59	24	46	6	40	11	59	33
WEST CARROLL PARISH	58	21	58	11	68	63	61	38
NATCHITOCHE PARISH	58	21	65	29	52	19	58	29
JACKSON PARISH	56	17	71	49	54	22	48	14
TANGIPAHOA PARISH	56	17	58	11	54	22	56	25
AVOYELLES PARISH	56	17	63	24	51	18	57	28
FRANKLIN PARISH	54	14	69	38	59	36	56	25
TENSAS PARISH	54	14	36	3	29	6	33	3
MOREHOUSE PARISH	53	10	55	7	49	17	54	21
RSD—NEW ORLEANS	53	10	59	15	48	15	52	17
CLAIBORNE PARISH	53	10	56	10	40	11	36	4
RED RIVER PARISH	48	8	61	21	45	14	41	7
UNION PARISH	44	7	55	7	38	7	44	10
RICHLAND PARISH	43	6	60	18	39	8	43	8
EAST CARROLL PARISH	41	4	38	4	28	4	40	6
RSD—BATON ROUGE	38	3	59	15	16	1	23	1
ST. HELENA PARISH	32	1	25	1	22	3	45	11

Appendix E (Chart 2)

2014 Computed 5th Grade Percent Proficient and Equivalent Percentile Rank for iLEAP Subjects

Note: the ELA Percent Proficient scores are ranked from high to low
(No. Districts = 69)

RSD-NO scores are highlighted in green

District	5th ELA Percent Proficient	5th ELA Percentile Proficient Rank	5th Math Percent Proficient	5th Math Percentile Proficient Rank	5th Science Percent Proficient	5th Science Percentile Proficient Rank	5th Social Studies Percent Proficient	5th Social Studies Percentile Proficient Rank
ST. CHARLES PARISH	85	99	90	99	83	94	83	93
LIVINGSTON PARISH	82	94	79	86	82	91	82	91
CENTRAL COMMUNITY SCHOOL DISTRICT	82	94	87	97	84	96	81	84
ST. TAMMANY PARISH	82	94	82	93	78	83	80	81
OPSB	81	91	78	81	77	79	81	84
WEST FELICIANA PARISH	81	91	78	81	80	84	76	73
EAST CARROLL PARISH	80	87	80	89	82	91	90	99
ASCENSION PARISH	80	87	82	93	80	84	87	97
PLAQUEMINES PARISH	80	87	85	96	85	99	81	84
VERNON PARISH	78	81	81	91	80	84	85	96
WEST CARROLL PARISH	78	81	72	64	76	74	84	94
JEFFERSON DAVIS PARISH	78	81	78	81	84	96	80	81
BOSSIER PARISH	78	81	76	76	77	79	79	79
LASALLE PARISH	76	80	63	34	80	84	81	84
CAMERON PARISH	75	76	64	39	81	90	81	84
OUACHITA PARISH	75	76	77	77	76	74	77	76
CALCASIEU PARISH	75	76	75	70	75	71	75	70
LAFOURCHE PARISH	74	71	70	57	76	74	77	76
ST. BERNARD PARISH	74	71	80	89	77	79	76	73
WEST BATON ROUGE PARISH	74	71	67	44	61	36	71	57
TERREBONNE PARISH	73	67	74	66	71	63	72	59
JEFFERSON PARISH	73	67	79	86	68	57	70	56
ST. MARY PARISH	73	67	77	77	62	41	64	36
ALLEN PARISH	72	64	60	29	73	67	79	79
BEAUREGARD PARISH	72	64	74	66	75	71	75	70
VERMILION PARISH	70	60	59	23	73	67	74	69
LINCOLN PARISH	70	60	66	43	64	44	72	59
RAPIDES PARISH	70	60	69	53	70	61	72	59
DESOTO PARISH	69	53	61	33	73	67	73	66
LAFAYETTE PARISH	69	53	70	57	66	50	69	54
WASHINGTON PARISH	69	53	77	77	68	57	66	44
WEBSTER PARISH	69	53	71	61	65	46	66	44
ACADIA PARISH	69	53	75	70	69	60	65	39
EVANGELINE PARISH	68	49	68	50	72	64	72	59
ST. JAMES PARISH	68	49	70	57	67	53	72	59
IBERIA PARISH	68	49	69	53	60	34	63	31
CATAHOULA PARISH	67	46	75	70	65	46	64	36
IBERVILLE PARISH	67	46	63	34	66	50	58	20
SABINE PARISH	66	41	57	21	65	46	63	31
BIENVILLE PARISH	66	41	67	44	67	53	61	29
ST. LANDRY PARISH	66	41	54	13	54	19	59	24
CADDO PARISH	65	37	68	50	63	43	65	39
EAST BATON ROUGE	65	37	67	44	54	19	61	29
JACKSON PARISH	65	37	53	11	56	27	60	27
ASSUMPTION PARISH	64	34	60	29	61	36	68	51
TANGIPAHOA PARISH	64	34	59	23	61	36	65	39
GRANT PARISH	63	33	67	44	72	64	73	66
FRANKLIN PARISH	62	30	55	16	57	29	66	44
ST. MARTIN PARISH	62	30	71	61	61	36	66	44
CITY OF MONROE SCHOOL DISTRICT	61	29	63	34	57	29	55	16
CALDWELL PARISH	60	24	56	19	67	53	68	51
TENSAS PARISH	60	24	69	53	50	14	66	44
ST. JOHN THE BAPTIST PARISH	60	24	59	23	47	10	49	9
AVOUELLES PARISH	59	21	74	66	54	19	63	31
EAST FELICIANA PARISH	59	21	75	70	51	17	57	19
NATCHITOCHE PARISH	57	19	60	29	54	19	58	20
POINTE COUPEE PARISH	57	19	52	10	54	19	54	13
WINN PARISH	56	16	51	7	48	11	58	20
CITY OF BAKER SCHOOL DISTRICT	56	16	56	19	42	6	46	7
RICHLAND PARISH	55	14	64	39	58	33	59	24
CONCORDIA PARISH	54	10	64	39	57	29	65	39
RSD—NEW ORLEANS	54	10	59	23	46	9	55	16
CLAIBORNE PARISH	54	10	43	4	43	7	49	9
MOREHOUSE PARISH	53	9	55	16	50	14	45	6
UNION PARISH	51	6	51	7	54	19	54	13
RED RIVER PARISH	51	6	43	4	48	11	49	9
CITY OF BOGALUSA SCHOOL DISTRICT	43	4	54	13	35	4	27	4
RSD—BATON ROUGE	36	3	40	1	11	1	17	1
MADISON PARISH	32	1	42	3	22	3	25	3

Appendix F(Chart 3)

2014 Computed 6th Grade Percent Proficient and Equivalent Percentile Rank for iLEAP Subjects

Note: the ELA Percent Proficient scores are ranked from high to low
(No. Districts = 70)

RSD-NO scores are highlighted in green

District Name	6th ELA Percent Proficient	6th ELA Percentile Proficient Rank	6th Math Percent Proficient	6th Math Percentile Proficient Rank	6th Science Percent Proficient	6th Science Percentile Proficient Rank	6th Social Studies Percent Proficient
LOUISIANA STATEWIDE	70		70		66		68
DISTRICT	90	97	91	97	90	99	96
OPSB	90	97	93	99	85	92	87
ST. CHARLES PARISH	88	96	87	92	85	92	85
VERNON PARISH	86	93	90	96	84	89	88
PLAQUEMINES PARISH	86	93	85	89	85	92	83
WEST FELICIANA PARISH	85	92	87	92	88	97	96
LIVINGSTON PARISH	84	89	84	86	84	89	85
ST. TAMMANY PARISH	84	89	85	89	80	86	82
ALLEN PARISH	83	87	78	80	86	96	87
DISTRICT	81	86	88	94	79	83	84
VERMILION PARISH	80	85	78	80	80	86	79
GRANT PARISH	79	82	76	72	74	73	74
JEFFERSON DAVIS PARISH	79	82	73	55	75	79	72
ST. BERNARD PARISH	78	79	84	86	75	79	85
ASCENSION PARISH	78	79	82	83	78	82	82
ST. JAMES PARISH	77	76	75	65	70	62	73
TERREBONNE PARISH	77	76	77	76	68	56	64
WEST BATON ROUGE PARISH	76	75	68	42	68	56	72
DESOTO PARISH	75	69	77	76	71	65	84
LASALLE PARISH	75	69	71	52	79	83	81
OUACHITA PARISH	75	69	75	65	74	73	76
LAFOURCHE PARISH	75	69	73	55	72	72	72
CALCASIEU PARISH	74	65	75	65	71	65	77
BOSSIER PARISH	74	65	73	55	71	65	76
LINCOLN PARISH	74	65	77	76	67	54	72
WEST CARROLL PARISH	73	59	76	72	71	65	77
BEAUREGARD PARISH	73	59	75	65	71	65	76
SABINE PARISH	73	59	73	55	66	52	71
EVANGELINE PARISH	73	59	74	62	70	62	65
RAPIDES PARISH	71	54	70	48	68	56	70
ST. MARY PARISH	71	54	71	52	62	41	68
IBERIA PARISH	71	54	74	62	67	54	65
ASSUMPTION PARISH	71	54	76	72	65	49	58
CAMERON PARISH	70	48	70	48	74	73	68
POINTE COUPEE PARISH	70	48	65	30	54	20	59
IBERVILLE PARISH	70	48	64	24	60	35	56
ST. LANDRY PARISH	70	48	61	20	55	25	53
LAFAYETTE PARISH	69	46	73	55	64	48	67
JACKSON PARISH	68	45	60	15	68	56	68
TANGIPAHOA PARISH	67	44	64	24	62	41	65
WASHINGTON PARISH	66	38	66	35	63	45	72
CALDWELL PARISH	66	38	56	10	74	73	69
WINN PARISH	66	38	69	44	62	41	62
EAST FELICIANA PARISH	66	38	66	35	57	31	51
JEFFERSON PARISH	65	32	64	24	60	35	61
BIENVILLE PARISH	65	32	69	44	63	45	60
ST. JOHN THE BAPTIST PARISH	65	32	75	65	56	27	55
CITY OF MONROE SCHOOL DISTRICT	65	32	62	21	54	20	52
CADDO PARISH	64	31	60	15	56	27	60
WEBSTER PARISH	63	30	65	30	58	32	67
RSD — NEW ORLEANS	62	25	63	23	53	17	60
ST. MARTIN PARISH	62	25	69	44	56	27	59
CATAHOULA PARISH	62	25	67	41	54	20	55
EAST BATON ROUGE	61	21	66	35	58	32	65
ACADIA PARISH	61	21	65	30	61	38	63
NATCHITOCHE PARISH	61	21	58	13	50	14	56
RICHLAND PARISH	60	17	70	48	61	38	65
UNION PARISH	60	17	56	10	52	15	45
TENSAS PARISH	60	17	64	24	46	13	34
CONCORDIA PARISH	58	11	65	30	65	49	62
AVOYELLES PARISH	58	11	60	15	53	17	57
CLAIBORNE PARISH	58	11	58	13	54	20	55
FRANKLIN PARISH	58	11	66	35	45	11	53
RED RIVER PARISH	53	10	55	8	35	6	61
EAST CARROLL PARISH	48	8	82	83	28	3	70
MOREHOUSE PARISH	47	7	52	7	42	8	39
CITY OF BOGALUSA SCHOOL DISTRICT	45	6	38	3	29	4	30
RSD — EAST BATON ROUGE	42	4	42	6	35	6	39
CITY OF BAKER SCHOOL DISTRICT	36	3	29	1	27	1	22
MADISON PARISH	35	1	40	4	43	10	38

Appendix G (Chart 4)

2014 Computed 7th Grade Percent Proficient and Equivalent Percentile Rank for iLEAP Subjects

Note: the ELA Percent Proficient scores are ranked from high to low
(No. Districts = 71)

RSD-NO scores are highlighted in green

District	7th ELA Percent Proficient	7th ELA Percentile Proficient Rank	7th Math Percent Proficient	7th Math Percentile Proficient Rank	7th Science Percent Proficient	7th Science Percentile Proficient Rank	7th Social Studies Percent Proficient	7th Social Studies Percentile Proficient Rank
LOUISIANA STATEWIDE	70		73		67		69	
ZACHARY COMMUNITY SCHOOL DISTRICT	89	99	88	94	85	97	92	99
CENTRAL COMMUNITY SCHOOL DISTRICT	88	97	90	99	83	92	84	90
ST. CHARLES PARISH	85	96	89	97	84	94	84	90
LIVINGSTON PARISH	84	93	86	93	83	92	85	96
OPSB	84	93	84	88	81	89	80	85
ALLEN PARISH	83	92	77	67	80	85	81	88
PLAQUEMINES PARISH	82	89	78	71	84	94	85	96
VERNON PARISH	82	89	88	94	80	85	84	90
ST. TAMMANY PARISH	81	86	84	88	80	85	80	85
WEST FELICIANA PARISH	81	86	85	92	85	97	84	90
ASCENSION PARISH	80	85	84	88	78	83	83	89
JEFFERSON DAVIS PARISH	78	82	79	75	74	74	75	75
ST. BERNARD PARISH	78	82	82	83	77	82	77	82
QUACHITA PARISH	77	79	82	83	76	81	73	71
WEST CARROLL PARISH	77	79	74	53	75	76	73	71
BOSSIER PARISH	76	76	78	71	75	76	79	83
CAMERON PARISH	76	76	76	61	81	89	62	25
DESOTO PARISH	75	74	78	71	75	76	75	75
WEST BATON ROUGE PARISH	75	74	76	61	67	51	72	68
CALCASIEU PARISH	74	67	75	58	70	63	75	75
CATAHOULA PARISH	74	67	74	53	67	51	70	56
LINCOLN PARISH	74	67	69	39	67	51	69	50
SABINE PARISH	74	67	82	83	74	74	74	74
TERREBONNE PARISH	74	67	74	53	69	60	64	36
LASALLE PARISH	73	64	76	61	73	71	70	56
ST. MARY PARISH	73	64	79	75	73	71	70	56
EVANGELINE PARISH	72	60	77	67	64	43	65	42
LAFAYETTE PARISH	72	60	80	79	71	67	70	56
VERMILION PARISH	72	60	74	53	72	69	76	79
BEAUREGARD PARISH	71	56	73	50	68	58	68	49
LAFOURCHE PARISH	71	56	75	58	70	63	69	50
WINN PARISH	71	56	80	79	70	63	71	63
POINTE COUPEE PARISH	70	54	66	26	69	60	69	50
GRANT PARISH	69	51	72	49	67	51	71	63
WASHINGTON PARISH	69	51	77	67	71	67	71	63
CALDWELL PARISH	68	44	68	35	61	36	69	50
RAPIDES PARISH	68	44	70	44	66	50	65	42
ST. JOHN THE BAPTIST PARISH	68	44	73	50	60	33	59	18
ST. LANDRY PARISH	68	44	63	18	57	24	57	14
TANGIPAHOA PARISH	68	44	67	31	65	47	71	63
BIENVILLE PARISH	67	42	79	75	63	40	65	42
IBERVILLE PARISH	67	42	69	39	57	24	58	17
ACADIA PARISH	66	35	68	35	64	43	63	31
ASSUMPTION PARISH	66	35	76	61	63	40	72	68
IBERIA PARISH	66	35	69	39	60	33	64	36
JEFFERSON PARISH	66	35	67	31	64	43	64	36
NATCHITOCHES PARISH	66	35	68	35	57	24	63	31
EAST BATON ROUGE	64	32	66	26	57	24	63	31
FRANKLIN PARISH	64	32	69	39	62	39	63	31
CONCORDIA PARISH	63	29	67	31	67	51	76	79
RICHLAND PARISH	63	29	70	44	59	31	62	25
ST. MARTIN PARISH	62	26	71	47	57	24	55	10
WEBSTER PARISH	62	26	65	24	54	19	61	24
CADDO PARISH	61	25	62	17	56	21	59	18
EAST FELICIANA PARISH	60	21	65	24	65	47	59	18
JACKSON PARISH	60	21	60	14	61	36	59	18
ST. JAMES PARISH	60	21	63	18	56	21	56	11
RSD—NEW ORLEANS	58	19	64	21	52	15	62	25
CITY OF MONROE SCHOOL DISTRICT	56	18	64	21	59	31	64	36
RSD—BATON ROUGE	55	17	56	10	49	13	62	25
MOREHOUSE PARISH	54	15	58	11	49	13	50	8
MADISON PARISH	51	13	39	3	39	8	57	14
UNION PARISH	51	13	58	11	52	15	65	42
TENSAS PARISH	48	11	66	26	35	7	47	7
RED RIVER PARISH	46	10	61	15	52	15	70	56
CLAIBORNE PARISH	45	8	52	7	45	11	56	11
AVOUELLES PARISH	44	7	53	8	41	10	45	6
CITY OF BAKER SCHOOL DISTRICT	42	6	40	4	30	4	42	4
CITY OF BOGALUSA SCHOOL DISTRICT	40	4	41	6	33	6	32	3
EAST CARROLL PARISH	37	3	80	79	22	3	66	47
SPECIAL SCHOOL DISTRICT #1	17	1	10	1	0	1	9	1