# Fewer Special Education Students In Charter Schools

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Charter schools are supposed to provide special education students with the same opportunities for admission as they provide to regular students. The culmination of the data shows, however, that New Orleans charter schools enroll significantly fewer special education students than do traditional schools.

Throughout this article, the term, "special education students," means students with disabilities, excluding gifted and talented, and excluding speech, where noted. The following research questions are addressed:

### Part I:

Is the percentage of special education students who attend charter schools consistent with the percentage of the total number of students who attend charter schools in New Orleans?

### Part II:

Do selective charters, open charters and traditional schools all enroll their proportionate share of special education students?

#### Part III:

How many special education students attend each New Orleans school?

### **Data Sources and Definition of Terms:**

<u>Data Sources</u>: Two separate databases from the Louisiana State Department of Education were used to collect data on regular student enrollment and special education student enrollment. Unfortunately, the state's database on regular student enrollment, SIS (Student Information System), does not interface with the state's database on special education student enrollment, SER (Special Education Reporting). The reason is not due to confidentiality purposes since the information from the database on special education provides only a count, and the count is not given when the number of students is less than ten (10). Also, the regular student enrollment database (SIS) is available through the Department of Education's website, whereas the special education student enrollment database (SER) is not available on the site.

Thus, the sources of data are the two databases, SIS and SER, and the date of each data count, from each respective database, is October 1, 2009.

The regular student enrollment data from the SIS database includes grades kindergarten through twelfth. The special education database includes those same grades, and includes students with disabilities, such as, autism, deaf-blind, emotional, hearing impairment, mental disability, orthopedic, specific learning, visual impairment. The special education database also includes speech, which is not included in this research, except where noted that it is a part of the calculation. The special education data does not include the gifted and talented category.

### Abbreviations:

OPSB: Orleans Parish School Board RSD: Recovery School District

BESE: Board of Elementary and Secondary Education

<u>Part I</u>: Is the percentage of special education students who attend charter schools consistent with the percentage of the total number of students who attend charter schools in New Orleans?

<u>Answer</u>: No. 68% of New Orleans students attend charter schools, and only 54% of special education students attend charter schools.

The total number of all students who were enrolled in the New Orleans schools, on the October 1, 2009 count, was 38,724 students. At that time the count of special education students (excluding gifted and talented, and speech) was 2,527.

The breakdown of regular student enrollment by charter schools and traditional schools is given in Table 1. This table includes, also, the breakdown of special education student enrollment by charter schools and traditional schools.

The data shows that 68% of all students attend charter schools, and 32 % attend traditional schools. The charter schools enroll 54% of all special education students, and the traditional schools enroll 46% of the special education students.

Thus, traditional schools continue to enroll more special education students, per student population, than do charter schools.

<u>Table 1</u>: Percent of all students who attend charter schools and traditional schools. Percent of special education students who attend charter schools and traditional schools:

	Total Student	% of	Special Education	% Special Education
	Enrollment	Enrollment	Enrollment	Enrollment
			Excluding Speech	Excluding Speech
All Charter Schools	26,507	68%	1,376	54%
All Traditional	12,217	32%	1,151	46%
Schools				
Total	38,724		2,527	

#### Conclusions:

- Charter schools enroll 68% of all students, and 54% of special education students.
- Traditional schools enroll 32% of all students, and 46% of special education students.

<u>Part II:</u> Do selective charters, open charters and traditional schools all enroll their proportionate share of special education students?

<u>Answer</u>: No. To enroll their proportionate share of special education students would mean that they would each enroll 7% of their student population. Instead, 3% of special education students are enrolled in selective charters, 6% are enrolled in open charters, and 9% are enrolled in traditional schools.

### **Definition of Terms:**

- Selective Charters: Charter schools that select students through an admissions process and/or that remove students through a process defined by the school.
- o Open Charters: Charters that do not select students; admission is open to all students.
- Traditional Schools: Schools open to all students and operated through the traditional central office system.

All charter schools in New Orleans do not have open enrollment. Selective charter schools have conditioned enrollment, meaning that the student's initial enrollment and/or continued enrollment is conditioned upon his/her academics, behavior and/or parent participation. vi

On the October 1, 2009 count, 38,724 students were enrolled in New Orleans schools. Table 2 (below) gives the percent of the 38,724 students who attended the selective charter schools, the open charter schools and the traditional schools.

<u>Table 2:</u> Total student enrollment on October 1, 2009 in selective charters, open charters, and traditional schools.

Student Enrollment New Orleans	Schools	Octob	October 1, 2009		
	Selective	Open	Traditional	Total	
	Charter	Charter	Schools	Enrollment	
	Schools	Schools			
OPSB: Orleans Parish School Board	3,748	3,797	2,742	10,287	
RSD: Recovery School District	1,296	16,748	9,475	27,519	
BESE: Bd of Elem and Sec Educ	0	918	0	918	
Total	5,044	21,463	12,217	38,724	
Percent of Total Enrollment	13%	55%	32%		

Of the 38,724 students who were enrolled in the New Orleans schools on October 1, 2009:

- 13% attended selective charter schools,
- 55% attended open charter schools, and
- 32% attended traditional schools.

The October 1, 2009 count shows that 2,572 special education students were enrolled in New Orleans schools. The 2,572 students account for 7% of the total student population. (See Table 3). Of the 2,527 special education students, 3% were enrolled in selective charters, 6% were enrolled in open charters, and 9% were enrolled in traditional schools. (See Table 4).

Table 3: Total Enrollment and Percent of Special Education Students

% Special Education Students per Total Enrollment							
Total student Total special % Special Education of							
enrollment	education enrollment	Total Enrollment					
38,724 2,527 79							

<u>Table 4:</u> Total student enrollment and special education student enrollment in selective charters, open charters, and traditional schools.

% Special Education Students per respective enrollment of selective charters,										
open charters, and traditional schools										
Total Special Education % Special Education										
	Enrollment	Excluding Speech	Excluding Speech							
Selective Charters	5,044	150	3%							
Open Charters	1,226	6%								
Traditional Schools	· · · · · · · · · · · · · · · · · · ·									

#### Conclusions:

In the total population of New Orleans students, 7% are special education students. These special education students are distributed as follows:

- 3% are in selective charter schools.
- 6% are in open charter schools.
- 9% are in traditional schools.

In selective charter schools, 3 out of 100 students have disabilities.

In open charter schools, 6 out of 100 students have disabilities.

In traditional schools, 9 out of 100 students have disabilities.

<u>Part III</u>: How many special education students attend each New Orleans school?

<u>Answer</u>: The percentages are given in Tables 5-6. Some schools have no special education students, and others, excluding alternative schools, have as high as 18% special education students.

### Special Education Summary Data: October 1, 2009

The summary special education data is found in the following tables:

Table 5A: Selective Charters
Table 5B: Open Charters
Table 5C: Traditional Schools

### **Summary Data**

### Table 5A

Selective Charters			New	Orleans Schools	October1, 2009
	Total	Special	% Special Education		% Special Education
	Enrollment	Education	Education	Excluding Speech	Excluding Speech
OPBS: Orleans Parish School Bd	3,748	137	4%	66	2%
RSD: Recovery School District	1,296	118	9%	84	6%
BESE: Bd of Elem and Sec Educ	0	0	0%	0	0%
Total	5,044	255	5%	150	3%

### Table 5B

Open Charters		New (	Orleans Schools	October 1, 2009	
	Total	Special	% Special	Special Education	% Special Education
	Enrollment	Education	Education	Excluding Speech	Excluding Speech
OPBS: Orleans Parish School Bd	3,797	245	6%	162	4%
RSD: Recovery School District	16,748	1,418	8%	1,050	6%
BESE: Bd of Elem and Sec Educ	918	28	3%	14	2%
Total	21,463	1,691	8%	1,226	6%

### Table 5C

Traditional Schools		New	Orleans Schools	October 1, 2009	
	Total Enrollment	Special Education	% Special Education	Special Education Excluding Speech	% Special Education Excluding Speech
OPBS: Orleans Parish School Bd	2,742	236	9%	185	7%
RSD: Recovery School District	9,475	1,168	12%	966	10%
BESE: Bd of Elem and Sec Educ	0	0	0%	0	0%
Total	12,217	1,404	11%	1,151	9%

# Special Education School Site Data: October 1, 2009

### **School Site Data**

The special education school site data is found in the following tables:

Table 6A: Orleans Parish School Board – Selective Charters
Table 6B: Orleans Parish School Board – Open Charters
Table 6C: Orleans Parish School Board – Traditional Schools
Table 6D: Recovery School District – Selective Charters
Table 6E: Recovery School District – Open Charters

Table 6F: Recovery School District - Traditional Schools

Table 6G: Board of Elementary and Secondary Education – Open Charters

Ta	Table 6A: Orleans Parish School Board – Selective Charters										
	School Code and Name	District	Туре	Enrollment includes K	Special Educ	%Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech			
1	036005: Audubon Charter School	OPBS	Charter	770	32	4%	10	1%			
2	036035: Warren Easton Senior High School	OPBS	Charter	849	33	4%	33	4%			
3	036043: Benjamin Franklin High School	OPBS	Charter	609	NR	0%	NR	0%			
4	036079: Lusher Charter School	OPBS	Charter	1,520	72	5%	23	2%			
	TOTAL			3,748	137	4%	66	2%			

# Table 6B: Orleans Parish School Board – Open Charters

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	% Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	036013: Einstein Charter School	OPBS	Charter	452	50	11%	28	6%
2	036056: Alice Harte Elementary Charter School	OPBS	Charter	615	66	11%	45	7%
3	036060: Edward Hynes Charter School	OPBS	Charter	485	43	9%	15	3%
4	036064: Edna Karr Secondary School	OPBS	Charter	843	31	4%	31	4%
5	036073: Priestley School of Architecture/Construction	OPBS	Charter	308	17	6%	17	6%
6	036149: Robert Russa Moton Charter School	OPBS	Charter	279	NR	0%	NR	0%
7	036158: Lake Forest Elementary Charter School	OPBS	Charter	442	18	4%	6	1%
8	036163: New Orleans Charter Science and Mathematics HS	OPBS	Charter	373	20	5%	20	5%
	TOTAL			3,797	245	6%	162	4%

### Table 6C - Orleans Parish School Board - Traditional Schools

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	% Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	036011: Mary Bethune Elementary Literature/Technology	OPBS	Traditional	345	58	17%	36	10%
2	036088: McDonogh #35 Senior High School	OPBS	Traditional	1,008	70	7%	70	7%
3	036096: Eleanor McMain Secondary School	OPBS	Traditional	707	34	5%	34	5%
4	036132: Youth Study Center	OPBS	Traditional	28	NR	0%	NR	0%
5	036157: The Alternative Learning Institute	OPBS	Traditional	69	NR	0%	NR	0%
6	036161: Benjamin Franklin Elem. Math- Science Magnet	OPBS	Traditional	585	74	13%	45	8%
	TOTAL			2,742	236	9%	185	7%_

### Table 6D - Recovery School District - Selective Charters

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	% Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	398001: KIPP Believe College Prep (Phillips)	RSD	Charter	333	26	8%	26	8%
2	398002: KIPP McDonogh 15 School for the Creative Arts	RSD	Charter	480	59	12%	35	7%
3	398003: KIPP Central City Academy	RSD	Charter	288	20	7%	20	7%
4	398004: KIPP Central City Primary	RSD	Charter	195	13	7%	3	2%
	TOTAL			1,296	118	9%	84	6%

# Table 6E: Recovery School District - Open Charters

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	%Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	300001: P. A. Capdau School	RSD	Charter	426	20	5%	20	5%
2	300002: Nelson Elementary School	RSD	Charter	413	36	9%	21	5%
3	300003: Thurgood Marshall Early College High School	RSD	Charter	377	22	6%	22	6%
4	337001: Belle Chasse Academy	RSD	Charter	847	70	8%	48	6%
5	373001: Arise Academy	RSD	Charter	198	0	0%	0	0%
6	374001: Success Preparatory Academy	RSD	Charter	238	21	9%	10	4%
7	375001: Benjamin E. Mays Preparatory School	RSD	Charter	140	16	11%	1	1%
8	376001: Pride College Preparatory Academy	RSD	Charter	132	15	11%	4	3%
9	379001: Crocker Arts and Technology School	RSD	Charter	174	NR	0%	NR	0%
10	380001: The Intercultural Charter School	RSD	Charter	296	21	7%	21	7%
11	381001: Akili Academy of New Orleans	RSD	Charter	166	14	8%	14	8%
12	382001: N.O. Charter Science and Math Academy	RSD	Charter	151	24	16%	24	16%
13	383001: Sojourner Truth Academy	RSD	Charter	183	22	12%	22	12%
14	384001: Miller-McCoy Academy	RSD	Charter	388	27	7%	27	7%
15	385001: NOLA College Prep Charter School	RSD	Charter	441	43	10%	26	6%
16	386001: A.D. Crossman- Esperanza Charter School	RSD	Charter	332	21	6%	21	6%
17	387001: Langston Hughes Academy Charter School	RSD	Charter	488	43	9%	27	6%
18	388001: Andrew H. Wilson Charter School	RSD	Charter	525	52	10%	29	6%
19	389001: Abramson Science & Technology Charter Sch	RSD	Charter	491	22	4%	22	4%
20	390001: James M. Singleton Charter School	RSD	Charter	617	38	6%	26	4%
21	391001: Dr. M.L.K. Charter School for Science & Tech.	RSD	Charter	700	39	6%	19	3%
22	392001: McDonogh #28 City Park Academy	RSD	Charter	372	19	5%	19	5%
23	393001: Lafayette Academy of New Orleans	RSD	Charter	778	83	11%	62	8%

24	394003: McDonogh #42 Elem Charter School	RSD	Charter	527	24	5%	24	5%
25	395001: Martin Behrman Elementary School	RSD	Charter	613	48	8%	30	5%
26	395002: Dwight D. Eisenhower Elem School	RSD	Charter	594	49	8%	33	6%
27	395003: William J. Fischer Elementary School	RSD	Charter	451	26	6%	26	6%
28	395004: McDonogh #32 Elementary School	RSD	Charter	569	56	10%	37	7%
29	395005: O.P. Walker Senior High School	RSD	Charter	857	87	10%	87	10%
30	395006: Harriet Tubman Elementary School	RSD	Charter	471	49	10%	24	5%
31	395007: Algiers Technology Academy	RSD	Charter	347	27	8%	27	8%
32	396005: John Dibert Elementary School	RSD	Charter	358	42	12%	32	9%
33	396013: Laurel Elementary School	RSD	Charter	533	74	14%	44	8%
34	396014: Live Oak Elementary School	RSD	Charter	488	68	14%	55	11%
35	396030: Harney Elementary School	RSD	Charter	419	50	12%	37	9%
36	396036: Excel Academy	RSD	Charter	68	NR	0%	NR	0%
37	396040: Gentilly Terrace Elementary School	RSD	Charter	416	23	6%	23	6%
38	396042: International High School	RSD	Charter	115	NR	0%	NR	0%
39	397001: Sophie B. Wright Inst.of Academic Excellence	RSD	Charter	348	24	7%	13	4%
40	399001: Samuel J. Green Charter School	RSD	Charter	460	53	12%	35	8%
41	399002: Arthur Ashe Charter School	RSD	Charter	241	50	21%	38	16%
	TOTAL			16,748	1,418	8%	1,050	6%

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	%Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	396001: Joseph A. Craig School	RSD	Traditional	539	65	12%	48	9%
2	396002: Joseph S. Clark Senior High School	RSD	Traditional	284	48	17%	48	17%
3	396003: Benjamin Banneker Elem School	RSD	Traditional	504	75	15%	52	10%
4	396004: Walter L. Cohen High School	RSD	Traditional	409	59	14%	59	14%
5	396006: Booker T. Washington High School	RSD	Traditional	160	29	18%	29	18%
6	396007: Fredrick A. Douglass High School	RSD	Traditional	291	46	16%	46	16%
7	396008: Dr. Charles Richard Drew Elem School	RSD	Traditional	317	45	14%	32	10%
8	396009: Paul B. Habans Elementary School	RSD	Traditional	366	38	10%	20	5%
9	396010: Murray Henderson Elementary School	RSD	Traditional	238	24	10%	14	6%
10	396011: John McDonogh Senior High School	RSD	Traditional	591	80	14%	70	12%
11	396012: James Weldon Johnson School	RSD	Traditional	307	44	14%	29	9%
12	396016: Rabouin Career Magnet High School	RSD	Traditional	295	24	8%	24	8%

13	396017: Sarah Towles	RSD	Traditional	585	75	13%	75	13%
14	Reed Senior High School 396019: A.P. Tureaud Elementary School	RSD	Traditional	337	22	7%	22	7%
15	396020: Albert Wicker Literacy Academy	RSD	Traditional	245	28	11%	28	11%
16	396021: Sarah Towles Reed Elementary School	RSD	Traditional	594	52	9%	33	6%
17	396022: Schwarz Alternative School	RSD	Traditional	54	16	30%	16	30%
18	396025: Carver Elementary School	RSD	Traditional	257	36	14%	36	14%
19	396026: G.W. Carver High School	RSD	Traditional	460	75	16%	75	16%
20	396028: Fannie C. Williams Elementary School	RSD	Traditional	534	68	13%	41	8%
21	396029: F.W. Gregory Elementary School	RSD	Traditional	289	40	14%	40	14%
22	396034: H.C. Schaumburg Elementary School	RSD	Traditional	612	58	9%	40	7%
23	396037: Mary D. Coghill Elementary School	RSD	Traditional	529	53	10%	33	6%
24	396041: Julian Leadership Academy	RSD	Traditional	317	27	9%	15	5%
25	396043: Greater Gentilly High School	RSD	Traditional	206	14	7%	14	7%
26	396044: Hope Academy	RSD	Traditional	96	17	18%	17	18%
27	396045: New Orleans Career Academy	RSD	Traditional	59	10	17%	10	17%
	TOTAL			9,475	1,168	12%	966	10%

### Table 6G: Board of Elementary and Secondary Education (BESE) – Open Charters

	School Code and Name	District	Туре	Enrollment includes K	Special Educ	% Spec Educ	Spec Educ Excluding Speech	% Spec Educ Excluding Speech
1	331001: International School of LA	BESE	Charter	522	0	0%	0	0%
2	339001: Milestone SABIS Academy of New Orleans	BESE	Charter	396	28	7%	14	4%
	TOTAL			918	28	3%	14	2%

### **IMPLICATIONS and QUESTIONS**

# Special education student enrollment and school performance scores

The Louisiana Department of Education utilizes a uniform performance design for schools. The School Performance Score, which is used only in Louisiana, is not a value added model. Thus, schools are not given a weighted advantage for educating a greater number of special education students. While other factors account for the variation, the above data supports that special education enrollment impacts school performance scores.

# <u>Policies and practices in charter schools that account for disparities in numbers of</u> special education students served

Charter schools continue to serve more and more of the population of public school students in New Orleans. The data shows that there are wide disparities in that some schools are serving fewer students with disabilities as compared to others. What policies and practices at those schools serving significantly less students with disabilities account for this disparity?

### Choice for parents?

If there really is choice for parents<sup>vii</sup>, why is it that more parents of students with disabilities have not chosen certain schools? Are there barriers to parents enrolling in schools with very small percentages of students with disabilities? What does this data tell us about accessibility at those schools with small percentages?

### Louisiana charter law and at-risk students

Louisiana's charter school law was enacted to "serve the best interests of at-risk children and youth." With this in mind, why are there three (3) times as many students with disabilities in traditional schools as are in schools with selective admissions? Does "selective admissions" mean discriminatory practices when it comes to students with disabilities?

### Recommendations

It is the purpose of this article to present research findings, and pose questions for future
research, on the New Orleans special education student population. It is anticipated that this
research will be used by policy makers to provide equality and access for all special education
children and youth who attend the New Orleans public schools.

Endnotes:

<sup>&</sup>lt;sup>i</sup> No Child Left Behind, Title V, Part B: Public Charter Schools, Subpart 1- Charter School Programs, Sec. 5202, Program Authorized. (20 USC 7221a) Each state's application for a charter school grant must provide "(I) a description of how students in the community will be (i) informed about the charter school; and (ii) given an equal opportunity to attend the charter school." And, must provide "(L) a description of how a charter school that is considered a local education agency under State law, or a local education agency in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act."

<sup>&</sup>lt;sup>ii</sup> Louisiana Department of Education, Planning, Analysis, and Information Resources, Student Information Systems: "The SIS database is comprised of records of information about individual students enrolled in Louisiana public schools. These records contain information about students' demographic characteristics, their enrollment in particular schools, and their disciplinary and attendance history." SER: "Special Education Reporting System (SER)

provides for the establishment of a statewide special education student database from which specified reports from the student record can be generated."

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Special Education Database obtained from Dr. Bonnie Boulton at the LA Dept of Education. The database has been posted on the website, researchonreforms.org.

iv Student enrollment data can be accessed on the LA Department of Education website from the data report entitled "Public School Enrollment."

<sup>&</sup>lt;sup>v</sup> Selective charters with admission requirements are: Benjamin Franklin High School. Lusher Charter School, and Audubon Charter School. Selective charters with continued admission requirements are Warren Easton: "Any student involved in a major disruptive infraction will be permanently excluded." (Easton Student Handbook); and KIPP: "Other consequences for disciplinary problems may include, but are not limited to: Mandatory transfer (permanent removal of a student from school). . . Consistent rude or disrespectful behavior may result in mandatory transfer." (KIPP Student Handbook)

vi Ibid.

vii No Child Left Behind, Title V, Promoting Informed Parental Choice and Innovative Programs.

viii La RS 17:3972 "(A) It is the intention of the legislature in enacting this Chapter to authorize experimentation by city and parish school boards by authorizing the creation of innovative kinds of independent public schools for pupils. Further, it is the intention of the legislature to provide a framework for such experimentation by the creation of such schools, a means for all persons with valid ideas and motivation to participate in the experiment, and a mechanism by which experiment results can be analyzed, the positive results repeated or replicated, if appropriate, and the negative results identified and eliminated. Finally, it is the intention of the legislature that the best interests of at-risk pupils shall be the overriding consideration in implementing the provisions of this Chapter."